

Bellwork

- In what ways did “Solidarity” appeal to citizens?
- Why was USSR’s focus on the West an impact on the Solidarity movement?
- Why did the Soviets crush Solidarity?
- How did Solidarity make an impact on how the Soviets dealt with citizens in East Europe moving forward?
- Create a definition of the word “*perestroika*.” Be prepared to share.

Topic and Essential Question

- Topic: *Perestroika* and its Impact
- Essential Question: How did *perestroika* impact the USSR's control of eastern Europe?



Document A

- Use the Fusion method to read the source.
- When your pod is done reading, discuss the following question:
 - In what ways does Gorbachev envision changes in Soviet life as a result of *perestroika*?
- Come to an agreement and choose a spokesperson to share with the class.

Document B

- Use the Mustang method on Document B
- When you are complete, write a five word response to the following question on your Cornell note form:
 - What reason does George Mitchell give for the introduction of *glasnost*?
- When you are done writing, raise your hand.

Document C

- Look at Document C and pick out what you see, the context clues, and what the main idea is.
- When you are done writing these in your Cornell note form, share what you found and discuss the question below with a seatmate (aka the person next to you or across from you)
 - In what ways does Document C illustrate the ideas expressed in Document A?

Documents D and E

- Use the Fusion method to read both Document D and Document E.
- Individually, answer the question below on your Cornell note form.
 - How do Documents D and E show the consequences of the policies explained in Document B?
- When you are done, put your pen or pencil down on your desk.

Closure

- On a separate sheet of paper, answer the following question:
 - How did *perestroika* impact the USSR's control of eastern Europe? Use examples and evidence from the documents to support your answer.