

Long Essay Question: The New Deal

Writing time: 35 minutes

Directions: In your response you should do the following:

- **Thesis:** Present a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.
- **Application of Historical Thinking Skills:** Develop and support an argument that applies historical thinking skills as directed by the question.
- **Supporting the Argument with Evidence:** Utilize specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.
- **Synthesis:** Extend the argument by explaining the connections between the argument and ONE of the following:
 - A development in a different historical period, situation, era, or geographical area.
 - A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

Prompt: How “revolutionary” was the New Deal? Evaluate the significant changes that it brought and determine how different the nation became because of it.

In your response, analyze what changed and what stayed the same from the period immediately before the Depression Era to the period during and immediately after it. (*Historical thinking skill: Periodization*)