Long Essay Question: Period 9

Suggested writing time: 35 minutes

Directions: In your response you should do the following:

- **Thesis:** Present a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.
- **Application of Historical Thinking Skills:** Develop and support an argument that applies historical thinking skills as directed by the question.
- Supporting the Argument with Evidence: Utilize specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.
- Synthesis: Extend the argument by explaining the connections between the argument and ONE of the following:
 - > A development in a different historical period, situation, era, or geographical area.
 - > A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

Compare and contrast the patterns of immigration in the period 1880 to 1928 to the patterns of immigration in the period 1965 to 2000. In the development of your argument, explain the reasons for the similarities and differences. (*Historical Thinking Skill: Comparison*)



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